**State-wide Projects with the
Training /Technical Assistance Centers
(TTACs) 2010-11**

Virginia Department of Education

These statewide projects with TTACs provide professional development for implementing effective practices. Each project addresses one or more factors that are associated with building capacity of instructional settings including schools, classrooms, and the community, for students with disabilities, to access and make progress in the general education curriculum in the least restrictive environment.

Project	Virginia Department of Education Project Coordinators	Description
Academic Review Follow-Up: Special Assistance for Schools in Improvement	**Patricia Abrams** Special Education Instructional Services Office & **Kathleen Smith** School Improvement Office	Coordinate participation and follow-up technical assistance for specific schools addressing the needs of students with disabilities. Web site: http://www.doe.virginia.gov/support/school_improvement/index.shtml
Assistive Technology	**John Eisenberg** Instructional Support & Related Services Office & Mary Wilds, T/TAC at Old Dominion University	Provide training and technical assistance on assistive technology with a focus on access to the general curriculum and support for including students with disabilities in general classrooms and community settings. Web sites: http://www.ttaconline.org/ select region from map then OnlineTraining tab Information on accessible instructional materials is available at Virginia's Accessible Instructional Materials Center (VA-AIM) http://kihd.gmu.edu/aim/
Autism State Directed Project	**Samantha Marsh** Instructional Support & Related Services Office	Provide instructional resources, training and technical assistance for teachers of students with autism. Provide support and participate in the Virginia Autism Council to improve services for individuals with autism from birth to adulthood. Participate in the state grant from the National Professional Development Center for Autism to offer training and technical assistance in evidence based practices for students with autism. Web sites: http://www.doe.virginia.gov/special_ed/disabilities/autism/in

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		dex.shtml http://ttaconline.org/ http://www.autismtrainingva.org/ http://autismpdc.fpg.unc.edu/
Behavior Assessment and Intervention & Effective School-wide Discipline	**Irene Walker-Bolton** Special Education Instructional Services Office	Provide training and information on conducting functional behavior assessment and developing behavior intervention plans. Provide training and technical assistance to schools on the positive behavior intervention and support model. Web sites: www.ttac.odu.edu/esd Special Education and Student Services Site Index, select Functional Behavior Assessment http://www.doe.virginia.gov/special_ed/tech_asst_prof_dev/index.shtml
Early Childhood Transition and Preschool	**Phyllis Mondak** Special Education Instructional Services Office	Provide training and technical assistance for personnel working with toddlers who transition from early intervention services to special education programs to use effective practices in early childhood education. Professional development addresses practices that foster students with disabilities' interaction with their non-disabled peers and early learning standards. Assist educators in collecting and analyzing data on the State Performance Plan indicator addressing preschool student outcomes. Websites: Early Childhood Special Education Web page: http://www.doe.virginia.gov/special_ed/early_childhood/index.shtml
Individualized Education Program (IEP)	**Jeff Phenicie** Special Education Instructional Services Office **Teresa Lee** Special Education Instructional Services Office	Provide training and technical assistance for developing IEPs for students with disabilities using a curriculum approach to develop a standards-based IEP. Sample IEP forms are available. Website: http://www.doe.virginia.gov/special_ed/iep_instruct_svcs/index.shtml

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Instructional Consultation Teams	**Wayne Barry** Student Services Office	Expand, maintain, and strengthen instructional consultation teams (ICT) in schools. The ICT process provides professional development that enhances teacher capacity to identify the specific nature of instructional problems, to make an instructional match, to measure baseline performance, establish instructional goals, and to monitor the effectiveness of the interventions. Websites: http://www.doe.virginia.gov/instruction/instructional_consultation_team/index.shtml Contact TTACs for more information http://www.doe.virginia.gov/special_ed/tech_asst_prof_dev/ttac/index.shtml
Intellectual Disabilities State Directed Project	**Samantha Marsh** Instructional Support & Related Services Office	Provide instructional resources, training and technical assistance for teachers of students with cognitive disabilities, and implement training and technical assistance on the state's alternative assessment based on the Aligned Standards of Learning (ASOL). Web sites: http://www.doe.virginia.gov/special_ed/disabilities/intellectual_disability/index.shtml http://ttaconline.org/
Literacy & Academic Instruction for Special Educators	**Teresa Lee** Special Education Instructional Services	This network of technical assistance providers, in collaboration with Department 's general instruction office disseminate information and assist school personnel in accessing professional development in reading, mathematics and other academic areas for students with high incidence disabilities. Websites: http://www.ttaconline.org/ select region from map to enter the site

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Literacy for Middle and High Schools: Strategic Instruction Model & Content Literacy Continuum	**Tom Manthey** Special Education Instructional Services Office **& Diane Gillam** University of Kansas	Establish coordinated, statewide professional development to improve literacy for students with disabilities that will enable them to be successful in learning the Standards of Learning (SOL) content, using the Strategic Instruction Model (SIM) and Content Literacy Continuum (CLC) from the University of Kansas' Center on Research and Learning. Professional development is targeted to teachers in middle and high schools. Websites: State Improvement Professional Development Web site http://www.doe.virginia.gov/instruction/content_literacy_continuum/index.shtml University of Kansas Center for Research on Learning http://www.ku-crl.org/
Standards of Learning (SOL) Enhanced Scope & Sequence Plus+	**Jeff Phenicie** Special Education Instructional Services Office **Debbie Pfeiffer** Instructional Support and Related Services Office	Provide resources to elementary, middle, and high school teachers in the delivery of Standards of Learning (SOL) content (English, mathematics, science, history/social science) at all grade levels to students using differentiated instructional techniques and technology. Resources for use with assessment collections of evidence are included. Web site: http://www.ttaconline.org/ select region from map then SOL Enhanced tab
Secondary Transition Activities	**Marianne Moore** Special Education Instructional Services Office	Provide leadership, support, resources, training, and technical assistance for various projects. Collect, analyze, disseminate data on State Performance Plan indicators addressing transition and postsecondary outcomes. Provide coordination, training and technical assistance to local school personnel in assessing their IEP process to meet federal and state requirements. Assists divisions in identifying programs and activities that will help youth reach their post school goals. *"I'm Determined"* Improves self determination skills (self advocacy, problem solving, leadership skills) in youth with disabilities. Develops resources for elementary through high school educators. *Regional/Local Projects* Support regional and/or local activity including: transition councils, college orientation events, workforce partnerships, employment & postsecondary opportunities for students with low-incidence disabilities.

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		Transition Resource Matrix Maintain information that maps transition resources for students and families with contact information for service providers in various agencies. . *Transition Events* Facilitate events for enhancing awareness and knowledge about secondary transition including the Virginia Transition Forum. Secondary Transition Web sites: http://www.doe.virginia.gov/special_ed/transition_svcs/index.shtml http://www.ttaconline.org select region from map to enter the site then select any tab and choose "view by category" and scroll down to Transition http://www.vacollegequest.org/